Solomon Islands
Ministry of Education and Human Resource Development
Planning, Coordination and Research Unit
PAF–Data
2006 – 2008

1st Draft
The report is based on the survey forms return for 2006, 2007 and 2008. Herein is the SIEMIS return rates for SI, by school type and Education Authority. The SIEMIS form is provided to supply informations on the three strategic goals of the Education Sector: ACCESS, Quality and Management. The Performance Assessment Framework is the mechanism used to measure the progress in the Education Sector against the indicators. The SIEMIS is the tool used to provide the information.

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Access Indicators

Key Findings:

- Girls are accessing school at lower rates than boys, particularly from Junior Secondary onwards.
- In 2008, 69.4% of the total number of students is in Primary Schools, 12.9% in Junior Secondary schools, 12.1% in ECE and 6.9% in Senior Secondary schools.
- GER seems to reduce for ECE from 140% in 2007 to 126% in 2008 and seems to increase for Primary Education (118% in 2007 to 121% in 2008), Junior Secondary Education (59% in 2007 to 60% in 2008), Senior Secondary Education (25% in 2007 to 26% in 2008).
- NER seems to increase for Primary Education from 92% in 2007 to 94% in 2008, 30% in 2007 to 31% in 2008 for Junior Secondary Education, 18% in 2007 to 19% in 2008 for Senior Secondary Education and seems to slightly decrease for ECE from 36% in 2007 to 33% in 2008.
- Only a very small proportion of children with disabilities are attending school (2% Primary, 1% Secondary).
- The number of pupils not attending regularly seems consistent for Primary Education (5%), Junior Secondary (2%) and Senior Secondary Education (1%).
- Increasing drop out rates at higher levels of education (13% at primary school, 26% at Junior High Schools and 63% at senior secondary schools). Relatively high drop out rates in Malaita Province (19% at Primary Education), Choisuel and Maliata Province (34% at Junior Secondary Education level) and Renbel Province (81% at Senior Secondary education Level).
- Failure by Secondary Schools (especially NSS) to return SIEMIS survey data is resulting in unreliable results for this sub sector.
Number of Pupils Enrolled by Province, Education Level and Gender

No. of Pupils Enrolled in Early Childhood Education by Province and Gender, 2006 – 2008.

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Performance Assessment Framework 2008
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School-Aged Population


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Gross and Net Enrolment Ratios


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Chart of Total NER by Education Level, 2006 – 2008.
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## Pupil Attendance Rates

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### Senior Secondary Education Drop Out Rates by Province and Gender, 2006 – 2008.

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Infrastructure Indicators

Key Findings

- Failure by Secondary Schools (especially PSS and NSS) to return SIEMIS survey data is resulting in unreliable results for this sub sector.
- There has been rapid growth in the number of CHSs over the past three years (from 144 in 2006 to 161 in 2008).
- There has been a corresponding decline in the number of PSs, indicating that most new CHSs are PSs with additional class levels offered.
- The number of ECE centres operating each year fluctuates widely. This creates difficulties in accurately reporting the number of centres.
- The number of PSS remains consistent for the three years. This implies that there is no Provincial Education Authority establishing any new PSS.
- Although the number of students is growing for every level of education, classroom – student ratios are improving compared to 2006 for Primary Schools and CHS and NSS except for HCC Education Authority that indicates a higher pupil to classroom ratios. This indicates that good progress is made with the repair, rehabilitation and construction of classrooms. Only at PSS the situation is slightly worsening with more students per classroom.
- It seems that Desk–student ratios fluctuated for Primary schools, CHS, PSS and NSS.
- Dormitories – student ratios also improved for CHS and PSS for some provinces but fluctuated for some provinces, as more dormitories were built or in case of PSS number of boarders decreased. We also see a fluctuating trend for NSS where we see less dormitories available for students.
- The student – toilet ratio is high at all levels and types of schools, from 22 students sharing 1 toilet at NSS while 114 students sharing 1 toilet at CHS! We also see a negative trend for PS where there are less toilets available.
### Number of Schools

**Number of ECE Centres by Province, 2006 – 2008**

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**Number of Primary Schools by Province, 2006 – 2008**

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**Number of Community High Schools by Province, 2006 – 2008**

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## Number of Classrooms and Pupil–to–Classroom Ratios

### Primary Schools – Number of Classrooms and Pupil–to–Classroom Ratios by Province, 2006 – 2008

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### Community High Schools – Number of Classrooms and Pupil–to–Classroom Ratios by Province, 2006 – 2008

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### Provincial Secondary Schools – Number of Classrooms and Pupil–to–Classroom Ratios by Province, 2006 – 2008

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## Number of Desks and Pupil-to-Desk Ratios

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### Community High Schools – Number of Desks and Pupil-to-Desk Ratios by Province, 2006 – 2008

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### Provincial Secondary Schools – Number of Desks and Pupil-to-Desk Ratios by Province, 2006 – 2008

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#### Provincial Secondary Schools – Number of Dormitories, Number of Boarders and Boarder-to-Dorm Ratios, 2006 – 2008

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Number of Toilets, and Pupil-to-Toilet Ratios

Enrolment totals are taken from schools that have responded to the Toilets section of the SIEMIS Survey Form.

Early Childhood – Pupil to Toilet Ratio

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Primary Schools – Pupil to Toilet Ratio

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Quality Indicators

Key Findings:

- Significant lack of gender balance in the teaching service, with the exception in ECE
- Male teachers more likely to be qualified than female teachers (exception in ECE)
- In Secondary education more teachers are relatively qualified than in Primary education
- Higher proportion of qualified teachers in TVET sector than other sectors, possibly due to more flexible recognition of relevant pre-teaching qualifications
- Significantly more male teachers in management roles than female teachers
- Teachers in management roles proportionately more qualified than teachers in other roles. More male teachers in management roles than female teachers.
- Just over half (60%) of the Primary Schools has a library. CHS, PSS, NSS data need to be checked
- Unfortunately the examination data from NESU (in ATLAS) are not yet linked to SIEMIS to include Examination rates for SISE, SIF3, SISC and PSSC.
## Numbers and Qualifications of Teachers

### Early Childhood Education Number of Teachers, Number of Qualified Teachers, Number of Certified Teachers, by Province and Gender, 2006 – 2008.

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Quality Indicators
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### Pupil/Teacher/Qualified/Certified Ratio

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### Numbers of Qualifications of Teachers in Management Roles

Management roles included in the tables below are: Principals, Head Teachers, Deputy Principals and Deputy Head Teachers.

Primary Education Number of Teachers in Management Roles, Number Qualified, and Number Certified Teachers, by Province and Gender, 2006 – 2008.

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Performance Assessment Framework 2008
Secondary Education Number of Teachers in Management Roles, Number Qualified, and Number Certified Teachers, by Province and Gender, 2006 – 2008.

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Ministry of Education and Human Resource Development
## Number of Libraries and Percentage of Schools with Libraries

### Number and percentage of Primary schools with libraries

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## Performance Assessment Framework 2008

Number and percentage of NSS schools with libraries

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